

Assignment: _____

Student: _____

Date: _____

Professor: _____

Rubric for Narrative Evaluation

Grade:

Key to Rubric:

I= Inadequate A= Adequate G = Good E = Excellent

I. Structure

Introduction	I	A	G	E
--Establishes the issue/idea/problem that the paper will address				
--Offers the main position/claim/thesis that will be maintained throughout the paper				
--Introduces major concepts, terms, and keywords to be used in the paper				
--Introduces primary sources to be used in the paper				
--Offers insight into the structure of the paper				
Body				
--Expresses its purpose clearly and persuasively throughout				
--Is focused, well-organized, and unified				
--Invokes and uses concepts, terms or keywords correctly and persuasively				
--Explores ideas thoroughly with attention to detail				
Conclusion				
--Restates original premise/idea/position/claim/thesis				
--Offers closure to the paper				
--Establishes the significance of the paper's findings or argument				

II. Content

Paragraphs/Organization	I	A	G	E
--Plan is clear and relates, explicitly, to the assignment.				
--Major points are signaled by strong transitions and paragraphing.				
--Paragraphs are logically ordered with smooth internal and external transitions.				
--The paper does not digress or include irrelevant information or inappropriate material.				
--Adheres to the main objective of the paper as outlined in the introduction				
Argument & Evidence				
--Paper is controlled by a clear, precise, well-defined objective/thesis/claim/position/argument.				
--Exercises critical thinking				
--Supports assertions with evidence and analysis				
--Includes a balance of paraphrase, summary and direct quote (along with the student's own ideas and language)				
--Sources are well chosen and appropriate.				
--Sources are interpreted critically.				
--Synthesis of evidence and ideas generates a new perspective or prompts an original or creative application of the material.				

Please note: only the items most applicable to this paper are marked.

II. Content, cont.

Mechanics & Style	I	A	G	E
--Avoids errors in sentence structure, grammar, punctuation, and spelling				
--Paper uses correct form/style/format, including pagination.				
--Sources are cited correctly and consistently.				
--Communicates clearly and effectively				
--Varied sentence structure; careful attention to each line of writing				
--Prose is lucid/elegant/graceful/beautiful.				

III. Overall Paper

Overall Paper	I	A	G	E
--Paper addresses the issue or question that was assigned.				
--Paper addresses a difficult topic with appropriate complexity.				
--Paper demonstrates a clear knowledge of the subject and works to further ideas put forth by class discussions.				
--Paper goes beyond the obvious aspects of the assignment, demonstrating careful attention on the part of student.				
--Paper is ambitious, creative or original in its approach.				

Comments:

Please note: only the items most applicable to this paper are marked.