

Duke Divinity School



Media Resources

Fall, 2006

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Duke Divinity School In Brief

A world leader in theological education, Duke Divinity School is one of seven professional schools at Duke University in Durham, N.C. Duke Divinity, which is among the 13 seminaries affiliated with the United Methodist Church, enrolls approximately 575 students. (Duke University's total student body is around 13,100, including about 6,800 graduate and professional students).

The current population of the divinity school includes students from 40 states and seven foreign countries. Some 55 percent are male and 45 percent are female. Denominations include United Methodist (55 percent), Baptist (18 percent) and more than 30 others. Eighteen percent of the student body is comprised of minority students.

Duke has one of the youngest seminary student bodies in the country, with a median age of 25. Entering students in fall 2005 had a median age of 24. By comparison, the median age for seminaries nationwide is between 35 and 40.

The diverse faculty of 42 full-time members is regarded as one of the best in theological education worldwide and is distinguished in both teaching and scholarship. For detailed information about Duke Divinity professors, please visit the faculty section of our Web site, accessible from the school's home page, www.divinity.duke.edu. Also please note the faculty experts list and other resources at the end of this media guide.

Intellectual strengths of Duke Divinity School, which is led by Dean L. Gregory Jones, include:

- Theological ethics
- History of interpretation and theological interpretation of Scripture
- Pastoral leadership
- Care at the end of life
- Racial reconciliation
- Theology and medicine
- Studies in the Wesleyan tradition

At the master's level, the school offers three basic theological degrees and one advanced-level degree:

- Master of Divinity (M.Div.): A three-year professional degree preparing women and men for ordained leadership in the church
- Master in Church Ministries (M.C.M.): A two-year professional degree preparing men and women for specialized ordained or lay ministries of the church. Tracks include Christian education, spirituality, and health and nursing ministries
- Master of Theological Studies (M.T.S): A two-year academic degree preparing men and women for the teaching ministry of the church by providing the foundation for Ph.D. studies
- Master of Theology (Th.M.): A one-year, advanced-level degree that builds upon work already completed in one of the basic theological degrees

A doctor of theology (Th.D.) program was launched in the fall 2006 semester. The divinity school partners with Duke University's Department of Religion to offer a Ph.D.

The Year in Quotes, 2006

“In our current political climate, there is an attempt to make torture so ambiguous that we are not sure we know it when we see it. Therefore it is very important for Christians to say, ‘We know it when we see it.’”

--**Stanley Hauerwas**, Gilbert T. Rowe professor of theological ethics, quoted by United Methodist News Service

“Randomized, controlled trials of prayer have no theologically sound rationale. The idea that healing would be guaranteed if enough people prayed for it is more idolatry than theology, and such an arrangement would invert the proper relationship of man to God.”

--**Richard Payne**, director of the Duke Institute on Care at the End of Life, in *The Orlando Sentinel*

“Whether it will end up being two camps that still sit in the same tent, or whether they [churches of the Anglican Communion] will finally decide to walk in different paths, I don't know. Nobody knows at this moment.”

--**David Steinmetz**, Amos Ragan Kearns professor of the history of Christianity, quoted by The Associated Press

“The idea has become axiomatic: Jesus sells. This is especially true in books and movies. Don't be fooled, though. The Jesus of the marketplace rarely resembles the Jesus whose teaching and example believers have tried to follow through the ages.”

--**D. Moody Smith**, George Washington Ivey professor emeritus of New Testament, in *The Charlotte Observer*

“Health includes relationships, vision and values, things at the heart of religious faith. You can't isolate one thing, like weight, without looking at problems such as the isolation or lack of community [that] clergy feel. We're complex beings with a mysterious interaction between the mind, body and spirit. There are correlations we can't ignore.”

--Bishop **Kenneth Carder**, professor of the practice of pastoral formation, in *The Washington Post*

“Holy friends are those people who challenge the sins we have come to love—they know us well enough to see the sins that mark our lives. It isn't difficult to find people who will talk with us about sins we already hate. But the sins that we love we tend to hide from others and even from ourselves. This is why we need other people to hold us accountable.”

--**L. Gregory Jones**, dean, in *The Christian Century* magazine

Thriving Rural Communities

Duke Divinity School and The Duke Endowment have developed a program to foster strong rural churches and communities in North Carolina, addressing challenges those communities face and cultivating excellent leadership among clergy and laity.

“Thriving Rural Communities” will create six model United Methodist Church programs aimed at attracting strong clergy to the rural church, training those and other leaders for the particular challenges of serving in those settings, motivating clergy in rural churches to be excellent leaders, and helping other churches to replicate successes.

The model rural churches will work with the field education program at Duke Divinity School to offer special placements for six divinity school students, who also will be given scholarships, to participate in and learn best practices from those programs. These “rural fellows” will be asked to commit to serving in rural congregations for at least five to eight years after graduation. They also will attend regular colloquia to enhance their understanding of rural issues, challenges and opportunities.

Also as part of the effort:

- The North Carolina and Western North Carolina Conferences of the United Methodist Church will continue work begun in 2004 with Duke Divinity School to strengthen the conferences’ understanding of rural churches. Issues to be addressed include the length of appointments for clergy in rural churches, incentives for pastors to serve in rural settings, and overcoming the sense of isolation in those churches.
- The Caring Communities program at Duke Divinity School will manage several leadership development projects along with churches and other ministries. The projects will include a community garden in the Cedar Grove area of Orange County as well as various social ministry and community outreach efforts.
- Ongoing education for rural United Methodist clergy will be made available through the divinity school’s Courage to Serve program, which involves the creation of an intellectual, emotional and spiritual space in which leadership and life questions are explored.
- A post-graduate mentor program will be developed to address the issues of the first five years away from seminary and in ministry, years crucial for whether clergy continue in ministry.

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Duke Institute on Care at the End of Life

The Duke Institute on Care at the End of Life works to advance the spiritual dimension of care for seriously ill and dying patients and their families.

This interdisciplinary program, established at Duke University in 2000, is led by Richard Payne, an internationally known expert on care for those at life's end. Payne, previously the head of pain and palliative care service at Memorial Sloan-Kettering Cancer Center in New York City, joined the institute in 2004.

Based at Duke Divinity School, the Institute on Care at the End of Life brings together scholars from throughout the university and partnering institutions to work in collaboration across broad disciplinary lines.

The institute has established an ambitious agenda. In research, it supports a variety of studies in palliative and end-of-life care. The institute's faculty includes leading researchers in identifying the types of care patients want at the end of life; measuring the quality of life of dying patients; and studying how physicians communicate with patients at the end of life.

In education, institute scholars conduct a range of initiatives spanning the spectrum of end-of-life care, from instruction to medical students in how to care for the dying to divinity school courses that address death and dying from a theological perspective.

In public outreach, the institute has sponsored numerous events offering practical training for caregivers such as clergy, physicians, nurses, social workers and lay volunteers, transmitting to them the latest knowledge and practice in end-of-life care. Such efforts include clinical case conferences, palliative care education retreats, seminars, visiting speakers and continuing education programs.

The institute's programs have provided a national forum on critical issues in end-of-life care. Featuring leading experts, symposia have focused on such subjects as access to care, end-of-life care in the African-American community, end-of-life traditions of the Jewish faith, and care of terminally ill children.

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The Center for Reconciliation

Rooted in a Christian vision of God's mission, the Center for Reconciliation inspires and supports leaders, communities and congregations to work toward reconciliation of conflicts at local, regional, national and international levels.

The Center's mission flows from the Apostle Paul's affirmation in 2 Corinthians 5 that "God was in Christ, reconciling the world to himself," and that through Christ, "the message of reconciliation has been entrusted to us."

In many ways and for many reasons, the Christian community has not taken up this challenge. In conflicts such as the Rwandan genocide and challenges such as family fragmentation, urban violence, and ongoing racial and ethnic divisions worldwide, the church typically has mirrored society rather than offered a witness to it. In response, the Center seeks to form and strengthen transformative Christian leadership for reconciliation.

The center's work focuses on three major efforts:

- Cultivating new leaders. This includes forming students into transformative Christian leaders who are deeply prepared for the mission of reconciliation in the church, academy and world, by building on Duke Divinity School's programs of teaching and learning.
- Communicating wisdom, insights, hope and practices. Re-framing scholarship, teaching and Christian practice in reconciliation, justice, conflict and peace by generating theologically-formed resources to serve Christian witness in a divided world.
- Connecting in partnership to strengthen leaders. This means inspiring, nurturing, and revitalizing pastors, practitioners, key leaders and congregations worldwide in the journey of reconciliation.

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Duke Youth Academy for Christian Formation

The Duke Youth Academy for Christian Formation is a two-week summer program for selected high school juniors and seniors to live in an intentional Christian community.

The academy invites approximately 50 students from a variety of denominational, ethnic and socioeconomic backgrounds to the Duke campus each July. It is an intensive encounter with Christian life, patterned by worship, reflection, study, service and play. The Youth Academy is designed as an alternative to the traditional summer church camp and employs sacramental theology as the lens through which students can understand their vocational calling.

The primary goal of the academy is to equip students to live in a distinctly Christian way, enhancing the level of theological and liturgical practice in their home congregations. A secondary, long-term goal of the academy is to identify and encourage high achieving students to consider the ministry as a serious vocational choice.

Each of the six sessions has attracted attendance of students from more than a dozen states and at least seven Christian denominations. The 2006 Academy had students from 25 states and 16 denominations. In a rigorous daily schedule based loosely on monastic design, students are exposed to new forms of liturgy, theological teaching from Divinity School professors, and new aspects of community service, while daily participating in art, worship, reflection and play.

A dozen Duke Divinity School faculty and staff members each conduct two-hour sessions on major theological themes for the students. Coordinators, mentors and resident assistants are recruited from the ranks of pastors, church agencies and Duke Divinity staff and students, all of whom have experience and interest in the church's mission to those of high school age.

Fred Edie, director of the academy, said that students have "judged connection with divinity school faculty and the staff of adult mentors to be among the most significant benefits of the academy. In other words, they found us to be credible witnesses to Christian faith and life."

Students who attend the academy are recommended by their pastors or youth leaders and must submit an application that includes references and essays concerning their background and goals, their thoughts on challenges facing the church, and the influence culture has on their faith.

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Additional Resources for Media

- Sign up for the divinity school's monthly electronic newsletter at:
www.divinity.duke.edu/news/enews
- View current and archived issues of *Divinity* magazine at:
www.divinity.duke.edu/about/divinityonline
- Read about school news and events in our "Noteworthy" column at:
www.divinity.duke.edu/news/noteworthy
- See what Duke Divinity School faculty members have been saying in the news at:
www.divinity.duke.edu/news/inthedia
- Learn more about our media fellows program for mid-career journalists at:
www.divinity.duke.edu/news/media-fellows

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**L. Gregory Jones is dean of the divinity school*

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